**TRANSFERENCE 2017**

**Westchester Center for the Study of Psychoanalysis and Psychotherapy**

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**OBJECTIVES:**

1. This 11session course will familiarize participants with traditional and contemporary Freudian theoretical and technical perspectives on transference.
2. This course will increase sensitivity to clinical material and enhance the analysts spectrum of listening and interpreting transference.

**TEACHING METHOD:**

The teaching method will be a combination of lecture, class discussions of the readings and clinical presentations by participants. Class discussions will consider the impact of evolving and at times contradictory theoretical views on clinical practice. The different, yet related topics covered by the readings will be discussed in depth.

Participants are expected to bring the assigned readings with them, and to be prepared for each class discussion with two comments or questions that address the topics of the readings. The assigned readings also serve as a springboard for participants’ presentations of verbatim, illustrative clinical examples in each class. The presentation schedule will be arranged at our first class meeting.

**CLASS READINGS:**

**Class 1: *Introduction: Transference: Resistance and Memory***

Freud, S. (1912) The dynamics of transference. S.E. 12: 99 - 108.

Freud, S. (1914) Remembering, repeating and working through (Further recommendations on the technique of psychoanalysis). S.E. 12: 147 - 156.

**Class 2: *Transference: Resistance, Memory and Fantasy***

Bird, B. (1972) Notes on transference: Universal phenomenon and hardest part of the analysis. J. Amer. Psychoanal. Assn. 20: 267 - 301.

Loewald, H. (1975) Psychoanalysis as an art and the fantasy character of the psychoanalytic situation. J. Amer. Psychoanal. Assn., 23: 277 – 299.

**Class 3: Transference: *Resistance, Memory and Fantasy***

Arlow, J. (1969) Unconscious fantasy and disturbances of conscious experience. Psychoanal. Q. 38: 1 - 27.

Shapiro, T. (2008) Ubiquitous daydreams and unconscious fantasy: A reassessment of Arlow’s “Unconscious fantasy and disturbances of conscious experience”. Psychoanal. Q. 75: 47 - 59.

Poland, W. S. (1992) Transference: “An original creation”. Psychoanal. Q. 61: 185 - 205.

**Class 4: *Transference Analysis and Fantasy***

Blum, H. (1983) The position and value of extratransference interpretations. JAPA 31: 587 - 617.

Smith, H. (2006) Analyzing disavowed action: The fundamental resistance of analysis.

J. Amer. Psychoanal. Assn. 54: 713 – 737.

**Class 5: *Transference and The Working Alliance***

Greenson, R. (1968) The working alliance and the transference. Psychoanal. Q.

34: 155 - 181.

Brenner, C. (1979) Working alliance, therapeutic alliance, and transference.

J. Amer. Psychoanal. Assn.. 27, suppl: 137 - 157.

Cooper, A. (2008) Commentary on Greenson’s “The working alliance and the transference”. Psychoanal. Q. 75: 103 – 118.

**Class 6: *Transference Analysis and Neutrality***

Greenberg, J. (2001) The analysts’ participation: A new look. J. Amer. Psychoanal. Assn. 49: 359 – 380.

Schmidt-Hellerau, C. (2002) Schmidt-Hellerau on Greenberg’s new look. J. Amer. Psychoanal. Assn. 50: 642 – 647.

Shill, M. (2004) Analytic neutrality: Anonymity, abstinence and elective self-disclosure. J. Amer. Psychoanal. Assn. 52: 151 – 187.

**Class 7: *Transference and Technique***

Cooper, A.M. (1987). The transference neurosis: A concept ready for retirement. Psychoanal. Inq. 7(4): 569-585.

Poland, W. (2002). The interpretive attitude. J. Amer. Psychoanal. Assn. 50(3):

807-826

**Class 8: *Transference Interpretations***

Cooper, A.M. (1987). Change in psychoanalytic ideas: Transference interpretation.

J. Amer. Psychoanal. Assn. 35: 77 – 98.

Arlow, J. (2002). Transference as defense. J. Amer. Psychoanal. Assn. 50: 139 - 150

**Class 9: *Transference:* *Race, Culture***

Akhtar, S. (2006) Technical changes faced by the immigrant psychoanalyst. Psychoanal. Q. 75(1): 21- 43.

Holmes, D.E. (2006). The wrecking effects of race and social class on self and success. Psychoanal. Q. 75(1): 215 - 235.

Leary, K. (2012). Race as an adaptive challenge: Working with diversity in the clinical consulting room. Psychoanal. Psychol. 29(3): 279 - 291.

**Class 10: *Transference: Back To The Future***

Gabbard, G. (2002). The analyst’s contribution to the erotic transference. In: *Love and* *Hate In The Analytic Setting*. NJ: Jason Aronson, 107 – 137.

Busch, F. (2014). Ch. 9 Working Through And Resistance Analysis. In: *Creating A* *Psychoanalytic Mind*. New York, NY: Routledge, 88-98.

**Class 11: *Transference: Back To The Future***

Busch, F. (2014). Ch.10 Working Within The Transference. In: *Creating A Psychoanalytic Mind*. New York, NY: Routledge, 99 – 114

Katz, G. (2015) Repressed ghosts and dissociated vampires : the enacted dimension of psychoanalytic treatment. Psychoanal. Q. 84(2): 389 - 414.