Goals of the course:
1. The teacher will help students summarize and synthesize some basic concepts and ideas derived from current infant research, attachment theory, and neuroscience.

2. The teacher will demonstrate ways of integrating these concepts into a psychodynamic child practice. These examples are just one approach to integration, unique to the teacher's particular orientation and patient-analyst dyad.

3. Students will find pathways to integrating this valuable material into their own developing style and approach to child clinical work.

Week 1:
- Introductions and Requirements
- History and Development of the Class
- Goals for the Class
- Class Format (Readings and In Class Discussion)
- Self Psychology/Intersubjectivity & Neuroscience of Emotion

Week 2:

Optional Reading

Week 3:

Week 4:

Week 5:
Week 6:


Week 7:


Week 8:


Week 9:


Week 10:


Week 11:


Optional Readings